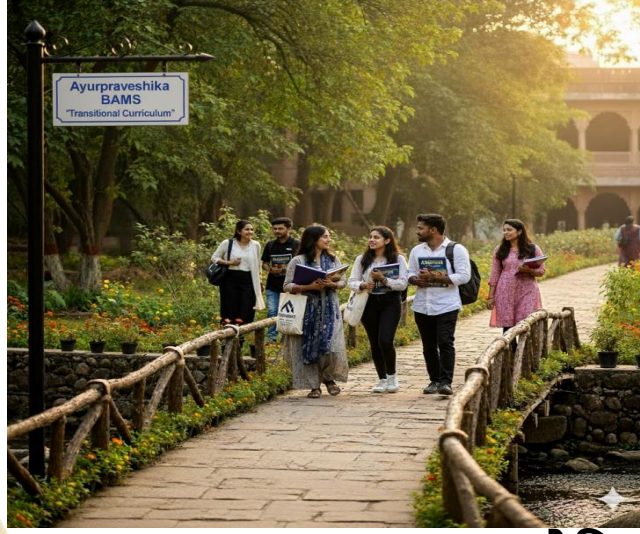


COURSE CURRICULUM FOR FIRST PROFESSIONAL BAMS

(PRESCRIBED BY NCISM)



Ayurpraveshika (आयुरप्रवेशिका)

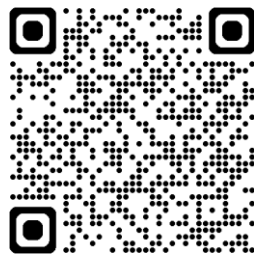
“Transitional Curriculum”

(An introductory gateway into Ayurveda)

(Applicable from 2025-26 batches onwards for 5 years or until further notification by NCISM)



BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110026



Ayurpraveshika (आयुप्रवेशिका)

“Transitional Curriculum for First Professional BAMS”

Introduction:

The students getting admitted to the Ayurveda graduate course (B.A.M.S) are from different backgrounds, different regions having different cultural and linguistic backgrounds. Their educational qualifications are also from diversified curriculums, i.e., state boards, CBSE, ICSE etc. studied in different mediums of languages. Ayurveda is a unique medical system with subjects and terminologies that are different and typical. Hence, there is a need to transit students of diversified backgrounds to the unique Ayurveda Medical Science and concerned institutional environment.

As per the National Commission for Indian System of Medicine (Minimum Standards of Undergraduate Ayurveda Education) Regulations-2022 it is mentioned that:-

9. (1) (A) (i) (a) *After admission, the student shall be inducted to the B.A.M.S. Programme through an Induction Programme not less than fifteen working days based on the Transitional Curriculum which intends to introduce newly admitted student to Ayurveda system of medicine and to make him well aware of the B.A.M.S. Programme he is going to study for next four and a half years.*

(b) *During the induction programme, the student of Ayurveda shall learn basic of Sanskrit for Ayurveda and basic life support and first aid along with other subject as laid down in the syllabus.*

(c) *There shall be a fifteen-days induction programme which shall be not less than ninety hours, and each day may consist of six hours.*

Objectives of Transitional Curriculum:

1. To inspire, engage and immerse new student of BAMS, into the world of Ayurveda through experiential learning and motivational interaction.
2. To Orient the college/institutional campus and the available facilities
3. To introduce the officials of the campus, hierarchy and their roles. Orientation to office procedures, campus rules and regulations, code of conduct and dress codes, if any, rules and procedures for availing leave, procedures for availing library facility, anti-ragging committee & squad, safety apps, and so on.
4. To make aware of integral vision and view of Indian Knowledge System (IKS), Human Wellbeing. Scientific perspective i.e. logical analysis to understand the material world, technological advancement and scientific progress in human development.
5. To explain the Scientific view of different medical systems including ISM in the contemporary world, higher education in Ayurveda, job opportunities, entrepreneurship, etc.
6. To provide overview of the BAMS curriculum.
7. To Orient the Regulatory/Academic/Research bodies and their introduction.
8. To explore Sanskrit Language orientation and Spoken Sanskrit.
9. To Orient the basic computer skills and Ayurveda E- resources.
10. To make familiar with Personality development, Team building, Gender sensitization etc.
11. To introduce concepts of Goal setting

Why This Is Advanced & Contextual:

Holistic Development: Merges academic orientation with practical, emotional, and ethical dimensions.

Integration: Breaks silos between theory, clinical exposure, and inter-disciplinary learning—endorsed by NCISM

Research Emphasis: Early introduction to electives & evidence-based practice prepares students for scholarly pursuits.

Wellness-Focused: Mental and physical wellbeing is prioritized, reflecting NCISM mandates

Professional Preparedness: Early training in professionalism, ethics and communication expected to shape competent students and ensure highly qualified future practitioners.

Pre-Test, Post-Test & Feedback:

- Pre-Test & Post-Test shall be from the same questionnaire. (Annexure 1)
- The test shall comprise questions on awareness of Ayurveda, BAMS programme details.
- The questions shall be within the framework of the transitional curriculum.
- The questionnaire should include 30 questions (as mentioned in Annexure 1)
- Google forms are preferred.
- Results of the pre-test and post-test are compared. Post-test results should indicate that students achieved the course outcome.

Duration of the Course: The Transitional Curriculum shall be of ninety hours (Preferably 6 hrs x 15 days)

Day wise Schedule of Events:-

Day - 1			
Time	Topic for the Hour	Activity	Expected Outcome (Students should.....)
9:00–10:00 AM	Inaugural Ceremony & Dhanvantari Homa	Lamp lighting, prayer chanting, Dhanvantari Shloka recitation	Feel welcomed, understand cultural importance of Lord Dhanvantari in Ayurveda, and develop a sense of belonging
10:00–11:00 AM	Know Your College	Timeline Creation – Students draw a visual timeline of the institution’s milestones	be aware of the institution’s history, values, and achievements; stronger connection with college identity
11:00 AM–12:00 PM	Learning from Seniors	“Ask Me Anything” – Q&A with seniors; “Message to My Future Self” – personal reflection writing. Interaction with senior students	Get inspired from peer experiences; motivation to set academic and personal goals
BREAK: 10 mins			
12:10–1:00 PM	Pre-Test & Parent Interaction (Annexure – 1)	Google Form pre-test (30 questions); Parent–student guided Q&A	Get baseline knowledge assessment; mutual understanding of academic journey expectations
1:00–2:00 PM	Lunch Break		
2:00–3:00 PM	Campus Orientation – Part 1	Campus visit- academic blocks/department visits/meet faculty of Rachana, Kriya & Samhita Encouraging observational learning	Be familiar with academic spaces; improved campus navigation
3:00–4:00 PM	Campus Orientation – Part 2	Photography in academic block, herbal garden, hospital, OPD/IPD, pharmacy, library etc.	Recognize the key campus facilities and their functions
4:00–4:50 PM	Day Reflection: Icebreakers & Faculty Interaction	Group sharing, fun intro games	Feel comfort in interacting with peers and faculty; better integration into academic community
4:50–5:00 PM	Mindfulness	Sitting in silence, Guided breathing & relaxation	Experience reduced stress, improved focus, and calm closure to the day

Day - 2			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Short group recitation and daily reflection	Build a positive mindset and strengthens connection to Ayurvedic traditions
9:10–10:00 AM	Administrative Structure: Who is Who in the College Campus Rules, Regulations & Dress Code: General conduct, timings, and campus policies.	Interactive introduction to Principal, Dean, Head of the Dept. and key staff Debate on “Why rules and discipline help learning”	Get acquainted with the official, administrative and academic teams, their roles, and whom to approach for academic/administrative needs Understanding of campus rules, discipline benefits, and dress code importance
10:00–11:00 AM	Introduction to Ayurveda and History	Discuss on Ayurveda Avatarana from different Sampradayas	know history of Ayurveda since Vedic period and its establishment on planet earth
11:00 AM–12:00 PM	Administrative Procedures: Leave applications, attendance policies, and fee payments.	Role-play: applying for leave, reporting grievances, library check-in	Feel Confident in handling administrative procedures independently
BREAK: 10 mins			
12:10–1:00 PM	Student Safety: & Ragging-Free campus Finding Help When Needed. Detailed session on student grievance redressal mechanism.	Simulation of anti-ragging scenarios; Poster-making – “Say No to Ragging” Problem–solution mapping of student concerns	Be aware of anti-ragging laws, reporting mechanisms, and personal safety measures Ability to identify and access the right support channels when required
1:00–2:00 PM	Lunch Break		
2:00–3:00 PM	Basic principles of Ayurveda and Trisutra (Hetu, Linga, Aushadha)	Discussion on purpose of life and lifestyles	know concepts of Panchamahabhuta, Mana, Atma, and other relevant basic principles of Ayurveda
3:00–4:00 PM	Library Orientation	Library visit and digital resource search (PubMed, AYUSH portal)	Be Familiar with library facilities, catalogue search, classical text and online research tools
4:00–4:50 PM	Reflection: “Ayurveda & Me”	Group circle discussion on why each student choose BAMS	Improve self-awareness, peer bonding and clarity of personal motivation
4:50–5:00 PM	Mindfulness	Short guided meditation/ Silent sitting	be Calm at the end of the day; improved focus and emotional balance

Day - 3			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Group recitation & short reflection	Cultivate respect for tradition and sets a positive tone for learning
9:10–10:00 AM	What is Indian Knowledge System (IKS)? Overview: Orientation lecture on Vision of reality,	Storytelling: share one traditional home practice for health; Discussion – “How is	Understand of Ayurveda’s holistic philosophy and its place in Indian heritage Appreciation of India’s scientific

	Holistic view of human wellbeing.	<i>Ayurveda's vision of health unique?</i> "/ Quick quiz on ancient contributions in ancient medicine, Technology and Science etc.	heritage and its relevance to health systems
10:00–11:00 AM	Introduction to Ashtanga Ayurveda	Sloka recitation of eight branches of Ayurveda	know 8 branches of Ayurveda with application of modern advancement
11:00 AM–12:00 PM	Interdisciplinary exposure	Debate Ayurveda in various systems of medicine.	have knowledge of modern medical system and Indian Medical System
BREAK -10mins			
12:10–1:00 PM	Overview of other Indian Medical Systems: Unani, Siddha, Sowa Rigpa, Yoga Naturopathy & Homeopathy	Interactive quiz/discussion	have Awareness of the diversity of Indian health systems.
1:00–2:00 PM	Lunch Break		
2:00–3:00 PM	Scope of Ayurveda: Current status, legal recognition, and national scope. Global Scope of Ayurveda: Growing acceptance and international opportunities.	Fact search on AYUSH and NCISM portals. World map pin-up activity – mark countries recognizing/practicing Ayurveda (online/ offline)	Understanding of Ayurveda's recognition, current scope, and institutions. Awareness of global opportunities and international acceptance of Ayurveda.
3:00–4:00 PM	Concept of 'Anand' the true goal of healing lessons from Taittarreya Upanishad.	Discussion on experimental feeling of actual happiness	understand actual meaning and feeling of Anand (Happiness) as per Upanishad
4:00–4:50 PM	Ayurveda and Yoga as India's soft power diplomacy through wellness	Group discussion on surprising or inspiring insights from IKS	encourage global perspective and pride in Ayurvedic and Yoga identity
4:50–5:00 PM	Mindfulness	Gratitude practice, focusing on cultural heritage/Meditation	reinforce appreciation for tradition and nurtures mental calmness

Day - 4			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Group recitation & brief reflection	Create a mindful start to the day, reinforcing Ayurveda's spiritual foundation
9:10–10:00 AM	Proposed Higher Education Pathways in Ayurveda (M.D./M.S./Ph.D., Super specialty courses	Watch videos/read short bios of MD/PhD professionals; Create career flowchart	have the understanding of postgraduate and research opportunities after BAMS
10:00–11:00 AM	Different Career opportunities after BAMS: Practice, wellness centers, Pancha Karma Units, Govt. Ay. Dispensary, Entrepreneurship	Alumni talk (live or recorded); Role exploration: <i>"If I were a..."</i>	be exposed to diverse roles in clinical practice, academia, and research, Entrepreneurship and in other fields
11:00 AM–12:00 PM	Ayurveda beyond Practice: Capacity Building activities in Entrepreneurship development in context of	Visit; introduction and entrepreneurial activity done in the college by Research innovation and	have Awareness of self-employment opportunities and market trends

	Ayurveda field.	entrepreneurship development cell (RIEDC).	
BREAK - 10mins			
12:10–1:00 PM	Concept of Dosha, Dhatu, Mala in brief with application aspects	Concept reflection: “ <i>How is Tridosha seen in patients?</i> ”; Analogy building using daily life examples	understand Ayurveda’s unique diagnostic and therapeutic principles
1:00–2:00 PM	Lunch Break		
2:00–3:00 PM	Overview of BAMS Curriculum; Introduction to the competency-based curriculum and syllabus of First Professional BAMS subjects.	Subject puzzle (First Year); Timeline exercise marking academic milestones	be familiar with the competency-based curriculum and academic expectations
3:00–4:00 PM	Introduction to Rachana Sharir concepts, Syllabus, Orientation on cadaver room etiquettes.	Model charts, cadaver room, specimen organs	know overall details of the department and to be familiar with etiquettes
4:00–4:50 PM	Healing Hands and Compassionate Hearts: Reflection activity	Group sharing on readiness for clinical responsibilities	encourage self-reflection and professional mindset
4:50–5:00 PM	Mindfulness	Guided meditation/ breathing with a focus on career visualization	enhance focus and motivation for professional growth

Day - 5			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Group recitation & short reflection	have positive tone and connects students to Ayurvedic tradition
9:10–10:00 AM	Sharir Kriya Orientation details of syllabus	Pulse respiration assessment practice visit dept/lab, charts models etc.	be familiar with subject and department of Sharir Kriya
10:00–11:00 AM	Introduction to Bruhatrayi – Charaka, Sushruta, Vagbhata	Three-corner debate: Charaka vs. Sushruta vs. Vagbhata; Quote matching activity	Understand the contributions and specialties of each Samhita
11:00 AM–12:00 PM	Laghutrayee with elaboration of Ashtang Hridaya	Discussion on difference between Ashtang Sanghrah and Ashtang Haridaya	know the significance of Laghutrayee for better understanding of principles of ayurveda
BREAK - 10mins			
12:10–1:00 PM	वदतुसंस्कृतम् Sanskrit Orientation, Basics of Sanskrit alphabet, pronunciation or as annexed (Annexure – 2)	Writing drill: vowels and consonants in Devanagari/ Didactic with video, chant slokas of ayurveda (Ashtang Hriday Charaka Samhita)	be familiar with the script used in classical Ayurvedic texts
1:00–2:00 PM	Lunch Break		

2:00–3:00 PM	Indian Philosophical system – Overview of Darshanas linking to Ayurveda, Sankhya, Nayaya, Vaisheshika	Group discussion on Darshanas concepts	understand life and ideas to find truth and freedom
3:00–4:00 PM	Who is good Vaidya (Charaka's view) professional code of conduct/personal code of conduct	Discussion on modern challenges	have better understanding of Chikitsa chatushpada
4:00–4:50 PM	Reflection activity: why have chosen Ayurveda (My Roots in Ayurveda)	Group sharing: Which Samhita do you resonate with most and why?	encourage personal connection with Ayurvedic heritage
4:50–5:00 PM	Mindfulness	Guided visualization with meditation on connecting with ancient Ayurvedic wisdom	promote respect for tradition and calm closure to the day

Day - 6			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Group recitation & reflection	promote cultural grounding and mindful start to the day
9:10–10:00 AM	Self-directed, self-motivated, learning skills and studying skills	Self-studies strategies, library skills, time management	empower students to learn effectively efficiently/skillfully
10:00–11:00 AM	Public Health and Ayurveda in community (Role of Ayurveda in Public Health)	Search for activities of National Ayush Mission	understand broader societal roles of Ayurveda professionals
11:00 AM–12:00 PM	Regulatory Bodies; NCISM, concerned Universities, Directorate of Ayush, State ISM Registration councils	Draw NCISM organizational tree; Rapid-fire quiz on functions/policies	understand of all regulatory bodies structure, roles, and regulatory importance
BREAK - 10mins			
12:10–1:00 PM	वदतुसंस्कृतम् Sanskrit Orientation – Basic Grammar or as annexed (Annexure – 2)	Verb conjugation drill; Sanskrit sorting game	Be familiar with Sanskrit language
1:00–2:00 PM	Lunch Break		
2:00–3:00 PM	Healthy Food, Diet pattern, Nutritional plate, Nutritional values usually required	May refer Ayurveda Ahara Regulations (FSSAI – Ayurveda Ahara, 2021) making Ay. Herbal tea, balanced Ay. Plate	understand dietary regulations, safe food practices, and health benefits Have the ability to design an Ayurvedic meal plan and recognize therapeutic foods.
3:00–4:00 PM	Padartha Vigyana orientation in brief with detailed elaboration of Tantrayuktees	Discussion on practical application in day-to-day life	know better understanding of principles of Padartha Vigyana.

4:00–4:50 PM	Ayurvedic pathology, Nidana Panchaka framework understanding disease in Ayurveda beyond pathogens	Discuss on causative factors beyond pathogenic virus, bacteria and other organisms	Encourage linking traditional wisdom of positive factors of disease manifestation
4:50–5:00 PM	Mindfulness	Observation of Breath and body	Improve self-awareness and relaxation before closing the day

Day - 7			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Group recitation & short reflection	promote a calm and focused start
9:10–10:00 AM	Ayurveda and Neuron mental science. Role of Ritucharya and Dinacharya in climate adaptation.	Discuss on herbal drinks according to ritus. Track your dinacharya and plan ritucharya for present local climate	know ritus and to be familiar with dinacharya accordingly
10:00–11:00 AM	First aid training basic/cuts wound, sprains, shock, bleeding and other common emergency situations	First-aid simulations	ensure preparedness for clinical situations.
11:00 AM–12:00 PM	Basic life support (BLS) training, Emergency protocols, CPR theory (adults, children, infants)	Role-play conscious/unconscious choking scenarios Watch CPR demo video; Group discussion on age-based differences Hands-on CPR practice	Understand correct CPR sequence and differences in technique as per age group.
BREAK - 10mins			
12:10–1:00 PM	Inspirational talk by senior Vaidya/Professor about why ayurveda is more relevant than ever/my journey as an ayurvedic doctor	Question answer session/interaction	inspire and motivate students to practice ayurveda for the benefit of society
1:00–2:00 PM	Lunch Break		
2:00–5:00 PM	Half day field visit	Ayurvedic herbology, field visit, herbal garden, incubation center, Ayurveda hospital, district ayurveda hospital, medicine manufacturing unit, any nearby Institute of National Importance (Anyone which is convenient as per availability nearby institution)	participate in outreach activities

Day - 8			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10	Dhanvantari Prayer &	Group recitation & reflection	create a mindful and focused start

AM	Thought for the Day		
9:10–10:00 AM	Research awareness and evidence based ayurveda: Orientation	Discussion on basics of research methodology and data interpretation, read a published paper	demonstrate and encourage evidence based ayurveda and research scope
10:00–11:00 AM	Hand Hygiene & Universal Precautions. Infection Control Measures	WHO 7-step hand washing demo. Gloves, masks, aprons, waste handling	be able to perform correct hand hygiene procedure in clinical settings. Able to wear and remove gloves, masks and aprons.
11:00 AM–12:00 PM	Heritage in young hands: Youth as brand ambassadors of Ayurveda	Search for Start-ups, wellness industry on digital platforms.	know, How students can take Ayurveda to society And National & Global wellness industry.
BREAK - 10mins			
12:10–1:00 PM	वदतुसंस्कृतम् Spoken Sanskrit: Common communicational Phrases in class or as annexed (Annexure – 2)	Sanskrit basics focused on ayurvedic terminology and classical texts	be able to use basic Sanskrit terms in classroom, build linguistic foundation
1:00–2:00 PM	Lunch Break		
2:00–3:00 PM	A healer's duty to health and environment, eco responsibility: Biomedical Waste Management Principles	Color code game – match items to bins	be able to segregate biomedical waste as per safety norms
3:00–4:00 PM	e-samskara, building digital competence: Basic Computer Skills: MS Word, excel, PowerPoint etc. with AI.	Create PPT slides using presentation templates	be able to create and format a simple document for assignments/reports, able to prepare usually clear innovative academic presentations.
4:00–4:50 PM	Environmental hygiene: Concept of “Janapadadwamsa” in ayurveda and its relevance to environmental hygiene	Swachata abhiyana of surrounding environment, discussion on role of hygiene in professionalism	develop awareness of hygiene linked to health, health care and self-discipline.
4:50–5:00 PM	Mindfulness	Slow breathing aligned with gentle stretches	have Physical relaxation and mental clarity at the end of the day

Day - 9			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Group recitation & reflection	promote focus and connection to tradition
9:10–10:00 AM	Role of Artificial intelligence in Academics AI in education, diagnostic research	Group discussion on different AI tools and their better utility in study circle, use of AI for data mining from classical texts.	be Easy to access required study material to gain efficiency in academics, adoptive learning platforms.
10:00–11:00 AM	Nation building: Ayurveda as a pillar of India's Health security.	Discussion: Ayurveda for Atma Nirbharata.	know the Contribution of Ayurveda & Ayush integration in National Health Policy.

11:00 AM–12:00 PM	Glory of Ayurveda in Global Health	Discussion on WHO GCTM (Global Centre for Traditional Medicine)	know How Ayurveda is recognized by WHO & practiced world wide
BREAK - 10mins			
12:10–1:00 PM	वदतुसंस्कृतम् Spoken Sanskrit: Ayurvedic Terminology Pronunciation or as annexed (Annexure – 2)	Group recitation; Shloka pronunciation drills	be able to use basic Sanskrit terms in classroom, build linguistic foundation
1:00–2:00 PM	Lunch Break		
2:00–3:00 PM	Ayurveda & Communication/ media studies	Countering misinformation of Ayurveda.	understand role of Ayurveda in Public discourse & branding it at Global wellness industry.
3:00–4:00 PM	Ayurveda ethics & Philosophy in context of Sadvritta	Refer & Discuss Sadvritta & Bioethics.	be familiar with Professional values Life ethics, Compassion & integrity in Health care.
4:00–4:50 PM	Guest Health policy in Lecture - Charak Samhita, Ayurveda's role in shaping Modern Health diplomacy.	Search relevant context in Charak Samhita.	know significance of Charak Samhita in today's scenario
4:50–5:00 PM	Mindfulness	Gentle breathing with gratitude feeling	promote ethical reflection and inner calmness

Day - 10			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Group recitation & reflection	build focus and cultural grounding
9:10–10:00 AM	Pride in becoming a Healer-Interactive session	Discuss on different healing modalities.	know & to be proud of becoming a future healer of the society.
10:00–11:00 AM	Success Stories of Ayurveda in action: real life patient care success story by expert in modern research	Alumni talk on clinical/research/entrepreneurship; Vision board creation	get motivated from role models; personal goal visualization. Ex. rasayana, integrative oncology.
11:00 AM–12:00 PM	Integrative tradition with ambition: Goal setting in ayurveda education	Write SMART goals for academic & professional life under the heading of vision for Vikasit Bharat 2047.	build competence in Ashtanga Ayurveda, setting milestones for learning and service.
BREAK – 10 mins			
12:10–1:00 PM	वदतुसंस्कृतम् Spoken Sanskrit: Introduction to Chhandas or as annexed (Annexure – 2)	Chhandas chanting practice	have Aware of rhythmic patterns in Sanskrit shlokas
1:00–2:00 PM	Lunch Break		
2:00–3:00 PM	Effective time management strategies: 'Sankalpa to	Design a weekly planner for studies & personal time	have Skills to balance academics, practice, and self-care

	Siddhi’ – Time management for obtaining academic and clinical excellence.		
3:00–4:00 PM	Ayurveda & Personalized Medicine. Prakriti as a key to preventive and curative health.	Self-Prakriti Assessment by seniors.	know concept of Prakriti pariksha as the original personalized Health Model, now validated by Genomics.
4:00–4:50 PM	Reflection: becoming a Vaidya, discovering my Path to Purpose	Share one personal goal set during the day	Increase self-awareness and commitment to personal growth towards transformation.
4:50–5:00 PM	Mindfulness	Guided breathing with focusing on goal visualization	Reinforce commitment and clarity in personal direction

Day - 11			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Group recitation & reflection	create a calm, focused start to the day
9:10–10:00 AM	Ayurveda Psychology— correlations of Satva, Rajas, Tamas with Modern Psychology,	Discuss on Bhoot vidya of Astangas, ancient insights for modern minds.	know Triguna Concept in the context of present Modalities of stress management.
10:00–11:00 AM	Applying Triguna theory for Emotional Intelligence, Stress management and Atmanirbharata	Discussion on harmony of mind: Triguna insights for students	know triguna in today’s world: relevance of Satva, Raja, Tamas – ancient wisdom with modern day student life and society.
11:00 AM–12:00 PM	National Health Programmes & Role of Ayurveda.	Make a calendar of National Health Programmes.	know National Health Programmes for active participation & to understanding role of Ayurveda.
BREAK - 10mins			
12:10–1:00 PM	वदतुसंस्कृतम् Shloka Recitation Practice or as annexed (Annexure – 2)	Group chanting session for accurate pronunciation	have better rhythm, clarity, and confidence in Sanskrit recitation
1:00–2:00 PM	Lunch Break		
2:00–3:00 PM	Cultural Competence & Disability Awareness: empathy as therapy to disability care and rehabilitations	Discussion on Healing without barriers, disability awareness, inspiring students to be compassionate.	Have Awareness of patient challenges; improved empathy in care
3:00–4:00 PM	Soft skills & Life skills in Ayurvedic context, building collaborative skills (Communication & empathy-based care)	Audio visual experience, discuss on personal and professional competencies expected for a student.	Discipline, Observation, Patience & leadership rooted in Dharma, adoptability, decision making, integrity.
4:00–4:50 PM	Reflection: “Empathy and Expression”	Group discussion on inclusivity in Ayurveda	encourage compassion, active listening, and cultural sensitivity
4:50–5:00 PM	Mindfulness	Observation of self/ meditation	Enhance awareness and compassion

Day - 12

Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Group recitation & reflection	Create a calm, respectful start to the day
9:10–10:00 AM	Ayurveda and agriculture (Krishi Ayurveda)	discussion on Ayurvedic Principles of soil and plant health	Be familiar on sustainable agriculture and organic farming
10:00–11:00 AM	What are the risk if technology overtakes human wisdom? Digital toxicity.	Check your college website and learning websites. Debate on different selected crisis and situation. (“No mobiles day”)	reinforce technology and AI just a tool but not as a replacement of human knowledge. appreciate the balance between timeless wisdom and emerging scientific tools.
11:00 AM–12:00 PM	Ayurveda and Economics of Health: Ayurveda’s role in preventive healthcare, affordability and sustainable health economics.	Discussion on cost effective healthcare vs modern health economics. (SDG)	understand the relevance of Ayurveda in reducing healthcare burden. Orientation on Ayurveda in Health and Global Economy.
BREAK - 10mins			
12:10–1:00 PM	वदतुसंस्कृतम् Sanskrit Practice: Interactive Grammar or as annexed (Annexure – 2)	Noun declension game; Verb conjugation relay	improve recall and application of basic Sanskrit grammar rules
Lunch Break	Lunch Break		
2:00–3:00 PM	Presentation Skills: Structuring an Academic Presentation with good content.	Storyboard layout; Slide critique	be able to design logically structured and visually clear presentations
3:00–4:00 PM	Digital Literacy: Learning Management System (LMS) Orientation “How Will LMS Help Your Academic Success?”	Login, navigation, uploading a sample assignment Group discussion	be able to use LMS for accessing resources and submitting work Encourages independent learning and responsible/judicious use of digital tools
4:00–4:50 PM	Ayurvedic perspective of Deaddiction: role of Satvavjeya chikitsa and rasayana	Discussion: sharing of key insights by students	be aware of personal addiction free lifestyle.
4:50–5:00 PM	Mindfulness	Guided breathing/ silent sitting awareness	enhance focus before ending the day

Day - 13			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Group recitation & reflection	promote a mindful and focused start
9:10–10:00 AM	Academic Writing: Introduction to Scientific Writing & Plagiarism	Paragraph editing activity	understand of research writing structure, citations, and plagiarism avoidance
10:00–11:00 AM	Orientation on national tobacco control programme	Discussion on tobacco cessation centers	get acquainted with tobacco deaddiction programme

11:00 AM–12:00 PM	Orientation on co-curricular arrangement, indoor outdoor sports facilities, house formation (Allotment of students to mentors)	Discussion on students clubs, associations, club activity	awareness on co-curricular opportunities for skill development.
BREAK – 10 mins			
12:10–1:00 PM	वदतुसंस्कृतम् Sanskrit Practice Session or as annexed (Annexure – 2)	Storytelling in Sanskrit (simple phrases); Group recitation	improve spoken fluency and confidence in Sanskrit
1:00–2:00 PM	Lunch Break		
2:00–3:00 PM	Basic understanding of Ashtanga yoga for physical and mental well-being.	Search for videos of proper pranayama, yoga, dyana.	know Patanjali yoga sutra for better health and better living.
3:00–4:00 PM	Swasthya, Satya, Seva: The ayurveda student's commitment of self, society and world.	Discuss on social responsibility	maintain their own health, NCISM's vision of Scientific excellence and compassion.
4:00–4:50 PM	Discussion on outreach activity of 14th day.	Planning to visit nearby village.	know complete day outreach activity details.
4:50–5:00 PM	Mindfulness	Short gratitude-based meditation	End the day with focus and appreciation

Day - 14			
Time	Topic for the Hour	Activity	Expected Outcome
9:00 AM–5:00 PM	“Jeevaneeya” (Ayurveda Arogya mitra Abhiyan) visit of nearby village/rural area	Student outreach programme.- Rural house visits with questionnaire for interaction. (physical, mental, social, cultural conditions, health aspects, food and habits) One student has to visit one home\family and adopt to keep a follow-up of the family throughout his/her academic journey. Note: • Till completion of his/her studies one should adopt the family and serve as Ayurveda Arogya Mitra , for that home/family throughout the period. • Language may not be any barrier at all.	Linking rural public to Ayurvedic concepts of health preservation.

Day - 15			
Time	Topic for the Hour	Activity	Expected Outcome
9:00–9:10 AM	Dhanvantari Prayer & Thought for the Day	Group recitation & reflection	set a mindful and respectful tone for the final day

9:10–11:30 AM	Talent show; the talent exhibition, talented students are to be identified and recorded. Such students are encouraged to participate in institutional activities and to participate in various events.	Performing Arts, Visual Arts, Literary & Intellectual Talents, Innovation & Technical Skills, Leadership & Management Talents	identify individual interest and talents
11:30 AM–12:00 PM	Post-Test	Individual assessment	measure knowledge gained during the programme
BREAK - 10mins			
12:10–1:00 PM	Feedback Collection	Written + oral feedback on programme content & delivery	provide actionable suggestions for improvement
1:00–2:00 PM	Lunch Break		
2:00–4:30 PM	Reflection on Mindfulness	Gratitude reflection for the entire programme	encourage closure with positivity and purpose
2:00–5:00 PM	Valedictory Function	Sharing future vision, felicitation, awards for assignments/projects Final address by Principal/Dean Group Photo Informal Interaction	encourage pride and motivation to excel in BAMS journey Recognize student participation and achievements
Note	a) Institutes can shuffle the sequence of topic and activities as per the availability of the Resource person and institutional faculties according to their convenience. b) Proposed 30 MCQ questionnaires are enclosed for reference, provided the institute can frame their own setup 30 MCQ accordingly also.		

Annexures

Annexure 1

Pre-Test & Post-Test Questionnaire

(Use same for both before and after the 15-day program)

Total Questions: 30 (Mix of MCQs)

1. What is the full form of BAMS?
 - a) Bachelor of Alternative Medical Science
 - b) Bachelor of Ayurvedic Medicine and Surgery
 - c) Basic Ayurveda and Medical Studies
 - d) Bachelor of Allied Medical Science
2. What does the term "Ayurveda" mean?
 - a) Science of life
 - b) Art of medicine
 - c) Ancient healing
 - d) Natural food
3. Ayurveda emphasizes balance of which elements?
 - a) Vata, Pitta, Kapha
 - b) Mind, Body, Soul
 - c) Air, Water, Earth
 - d) Heart, Brain, Liver
4. Is Ayurveda only a system of herbal medicine?
 - a) Yes, it deals only with herbs and plants.

- b) No, it includes diet, lifestyle, mental well-being, and therapies along with herbal medicine
 - c) Yes, Ayurveda is exclusively about herbal medicine.
 - d) No, Ayurveda is only about spiritual healing.
5. Which of the following is an Ayurvedic dietary principle?
- a) Eat only fruits
 - b) Follow Ritucharya
 - c) Avoid all grains
 - d) Fast daily
7. 4. How many limbs are described in Ashtanga Yoga according to Patanjali?
- a) 4
 - b) 6
 - c) 8
 - d) 12
8. How many years is the BAMS program (excluding internship)?
- a) 3 years
 - b) 4.5 years
 - c) 5 years
 - d) 6 years
9. How long is the compulsory internship after BAMS?
- a) 1 month
 - b) 6 months
 - c) 12 months
 - d) 2 years
10. In Ayurveda, which dosha is associated with the elements of air and space and governs movement in the body?
- a) Pitta
 - b) Kapha
 - c) Vata
 - d) Agni
11. Which regulatory body governs BAMS education in India?
- a) AICTE
 - b) NCISM
 - c) MCI
 - d) NMC
11. What is the name of your institution?
Provide options
12. Who is the head of your institution?
Provide options
13. What does NCISM stand for?
- a) National Council of Indian System of Medicine
 - b) National Commission for Indian System of Medicine
 - c) National Committee on Indian Science & Medicine
 - d) None of the above
14. AYUSH stands for:
- a) Ancient Youth Understanding of Science & Healing
 - b) Ayurveda, Yoga & Naturopathy, Unani, Siddha, Homeopathy
 - c) Ayurveda, Yunani, Siddha, Herbalism
 - d) Ayurvedic Youth Services Hub
15. What is the Sanskrit word for "health"?
- a) रोग (Roga)
 - b) आयु (Āyu)
 - c) स्वास्थ्य (Svasthya)
 - d) जीवन (Jīvana)
16. What is the Sanskrit name of your course subject "Physiology"?
- a) कायचिकित्सा
 - b) शरीरक्रिया विज्ञान
 - c) आयुर्विज्ञान

- d) रचनाशरीर
17. What is the correct Sanskrit translation of the sentence “I am a student”?
- a) अहं पाठशाला गच्छामि।
b) अहं शिक्षकः अस्मि।
c) अहं छात्रः अस्मि।
d) अहं पठामि।
18. What is the function of a web browser?
- a) Type documents
b) Store data
c) Access the internet
d) Clean viruses
19. What is the shortcut key to copy in MS Word?
- a) Ctrl + V
b) Ctrl + C
c) Ctrl + X
d) Ctrl + Z
20. Have you used any of the following platforms before?
- SWAYAM
 - YouTube Learning
 - AYUSH Research Portal
 - NCISM Website
21. What is full form of PDF.
- a) Portable Document Format
b) Public Document File
c) Printable Data File
d) Programmed Document Format
22. True or False: PubMed and DHARA are Ayurvedic e-resources.
- a) True
b) False
c) Only PubMed is Ayurvedic
d) Only DHARA is Ayurvedic
23. What does BLS stand for? (MCQ)
- a) Basic Learning Session
b) Basic Life Support
c) Biology Life Science
d) Basic Language Study
24. Which step mentioned below is one step in performing CPR.
- a) Placing the person in a recovery position immediately
b) Giving the person food or water
c) Performing chest compressions
d) Checking their body temperature
25. What is meant by biomedical waste?
- a) Plastic waste
b) Non-medical waste
c) Waste from medical procedures
d) All of the above
26. According to Ayurveda, what is the primary cause of disease in the human body?
- a) Genetic mutation
b) Imbalance of doshas
c) Lack of exercise
d) Viral infection
27. Which of the following is considered the founder of Classical Yoga?
- a) Gautama Buddha
b) Adi Shankaracharya
c) Patanjali
d) Swami Vivekananda
28. According to Ayurveda, what is the primary cause of disease in the human body?
- a) Genetic mutation

- b) Imbalance of doshas
c) Lack of exercise
d) Viral infection
29. Which of the following herbs is commonly used in Ayurveda for improving memory and brain function?
a) Ashwagandha
b) Brahmi
c) Amla
d) Turmeric
30. NCISM is a statutory body constituted under which Act?
a) Indian Medicine Central Council Act, 1970
b) NCISM Act, 2020
c) Indian Medical Council Act, 1956
d) Ministry of AYUSH Act, 2014

Annexure 2

(Choose any eight from the given topics.)

Sl. no.	Contents	Teaching and learning methodology
1.	गीतम् -पठतुसंस्कृतम्, ममनाम--भवतः नामकिम्, भवत्याः नामकिम्, परस्परपरिचयः	Didactic with Video
2.	सः, सा, एषः, एषा, एतत्, अस्ति-नास्ति-सन्ति	Didactic with Video
3.	तत्र, अत्र, कुत्र, सर्वत्र, अन्यत्र, एकत्र. With practical demonstration.	Didactic with Video
4.	कृपया, स्वागतम्, धन्यवादाः, क्षम्यताम्, अवश्यम्-पर्याप्तम्-मास्तु, सरलाः कथाः	Didactic with video
5.	संख्याप्रयोगः-१-१००	Didactic with chart
6.	writing and oral, समयपरिचयः	Didactic with chart
7.	दिनस्यपरिचय -प्रपरह्यः- परह्यः-ह्यः-अद्य-श्वः-परश्वः-प्रपरश्वः	Didactic and activity
8.	प्रश्नकरणम्,	Didactic and activity
9.	Discussion on previous topics, अभिनय -above all contents will be practiced to the students with conversation method.	Group activity and conversation
10.	पुरत-पृष्ठतः, वामतः- दक्षिणतः उपरि-अधः, अन्तः -बहिः सहायेनवाक्यप्रयोग	Didactic with video
11.	वर्तमानरूप-अस्ति-सन्ति, भूतकाल - भविष्यत्कालरूपाणि	Didactic with video
12.	यदि - तर्हि, च-एव-इति-अपि, त - पर्यन्तं सह-बिना, विरुद्धार्थकशब्दा उन्नत- वामन- पुरातन- नूतन- वृहत- लघुदीर्घ- ह्रस्व- स्थूल- कृशअधिकम-किंचितं	Didactic with video
13.	षष्ठीविभक्तिः, वैद्य-रोगी-सम्भाषणम्	Didactic with chart
14.	Discussion on previous topics, अकभनय-above all contents will be practiced to the students with conversation method.	Group activity and conversation
15.	शरीरस्य अवयवानां परिचय,	Didactic
16.	क्त्वाप्रत्यय, तुमन्ताव्यय, अनियप्रत्यय, तरप्-तमप्	Didactic
17.	किल बहुशः चित्त, द्वयम्, संख्यासुलिंगभेदः, संख्यानवेषणम्	Didactic and practical
18.	विशेषण -विशेषभावस्य अभ्यासः, बन्धुवाचकशब्दाः	Didactic and practical
19.	Discussion on previous topics, अकभनय-above all contents will be practiced to the students with conversation method.	Group activity and conversation
20.	Samaropanam	Stage Function